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00:00:02.370 --> 00:00:17.670

Greg Kincaid : Good evening, everyone. Welcome to the spent support Central School District Board of Education meeting tuesday january 19 2021 i'd like to call the meeting to order. Would you all join me in the Pledge of Allegiance.

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00:00:19.410 --> 00:00:20.580

Greg Kincaid : I pledge allegiance.

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00:00:20.820 --> 00:00:32.520

Greg Kincaid : To the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

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00:00:35.400 --> 00:00:36.240

Kevin Hutton: Nice touch.

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00:00:38.070 --> 00:00:38.460

Thank you.

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00:00:39.480 --> 00:00:42.960

Greg Kincaid : So at this point I'm I need approval of the agenda.

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00:00:43.680 --> 00:00:44.100

Motion.

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00:00:45.600 --> 00:00:46.560

Gary Bracken: Motion to approve.

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00:00:48.300 --> 00:00:49.410

Greg Kincaid : And second,

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00:00:52.320 --> 00:00:54.150

Greg Kincaid : David. All in favor.

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00:00:57.060 --> 00:00:57.960

Greg Kincaid : Okay, seven own

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00:01:03.960 --> 00:01:22.980

Greg Kincaid : At this point, what I'd like to do is introduce our bossy superintendent. This is Joanne Antony AC, as well as Mr Michael may, who is a board member for both. Both these two and they are joining us tonight to give a an update and a report.

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00:01:24.510 --> 00:01:35.460

Jo Anne Antonacci : So thank you, Spencer port board for having us on my Bill Nye tonight. I guess the second best thing to being there in person is be able to participate remotely. So we thank you for that opportunity.

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00:01:36.000 --> 00:01:41.940

Jo Anne Antonacci : And we're going to handle our presentation. A little different tonight and just kind of going to go through a few things and then give Mike a few

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00:01:42.810 --> 00:01:54.360

Jo Anne Antonacci : words to say one to let the support board, you know, how is this, how are we functioning during this code year. Okay, so first of all, in terms of the spent support students with

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00:01:54.960 --> 00:02:03.120

Jo Anne Antonacci : special education needs. We are servicing all of those children in person, four days a week. And one day of week remotely.

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00:02:03.540 --> 00:02:11.790

Jo Anne Antonacci : And the students in the families are responding quite well we've added the layers, where we needed to do that, to make sure that we've got very

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00:02:12.120 --> 00:02:27.870

Jo Anne Antonacci : Good communication going through between the instructors. The families and obviously the school district. I want to thank the support school board you sponsor 19 both these classes that we have throughout your district.

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00:02:28.920 --> 00:02:34.470

Jo Anne Antonacci : We have several and Taylor in the middle school and the high school and also at

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00:02:35.610 --> 00:02:45.480

Jo Anne Antonacci : SAP. So we thank you for that very, very rich partnership that we have together in terms of acrylic curriculum instruction and professional development. Our department there.

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00:02:45.960 --> 00:02:52.290

Jo Anne Antonacci : We continue even remotely to provide you this year instructional support in the areas of special education.

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00:02:53.130 --> 00:03:03.930

Jo Anne Antonacci : annual performance review trainings and culturally responsive sustaining education trainings, so that continues in career tech education.

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00:03:04.650 --> 00:03:16.140

Jo Anne Antonacci : So 2821 comes upon us and we say we need obviously skill development where kids need to be in person. So what we've done here is we've adjusted a schedule that career tech

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00:03:16.650 --> 00:03:28.080

Jo Anne Antonacci : So we maximize the hours that students are with us at CTE. So each of the in person sessions with students are three hours long, which is a little longer and more than normal.

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00:03:28.500 --> 00:03:34.170

Jo Anne Antonacci : And then we utilize Wednesdays for an additional in person section for each cohort every other week.

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00:03:35.010 --> 00:03:50.400

Jo Anne Antonacci : We are working very hard though to try to increase in person days I'm doing that across the board with all nine of our component districts to see that if hopefully in the near future we can add another day or two to the to the students.

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00:03:51.450 --> 00:04:01.320

Jo Anne Antonacci : Session. You know what's very difficult is technical skill development. We need to be in person. So again, we recognize that. And so that's what we're working towards

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00:04:02.190 --> 00:04:13.530

Jo Anne Antonacci : Some would say, so what's happening with business and interesting partners. So what we've done is we've worked out situations, whether it's a remote work based learning or

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00:04:13.950 --> 00:04:17.160

Jo Anne Antonacci : You know, a virtual one in, or in some cases.

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00:04:17.850 --> 00:04:26.910

Jo Anne Antonacci : Whether or not a business or an interest he would still still take our students. So let's start there. If a business or interesting industry is still taking our students.

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00:04:27.090 --> 00:04:38.790

Jo Anne Antonacci : It's obviously an agreement we have with the business industry that their family, all types of coded protections. In addition to that, then a sign off from the families and the students that they would want

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00:04:39.450 --> 00:04:47.340

Jo Anne Antonacci : The child to be placed there and work based learning with the work based learning coordinators, so we are doing some of that. Not as much as we'd like.

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00:04:47.670 --> 00:05:01.110

Jo Anne Antonacci : Once again, because the virtual in the room. Oh, it's very hard to get in some of the in person pieces done but we're working really hard on that a second semester. We're hoping that some of this will open up where we can do with more more students outside

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00:05:02.580 --> 00:05:15.600

Jo Anne Antonacci : In terms of our cats or computer and Technology Program Ryan mayor is a scientist spent support school district working very closely with you this year on NWA he Trina

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00:05:16.560 --> 00:05:25.110

Jo Anne Antonacci : Then these are areas where now that more and more where we can do with assessments and remote learning. So we're doing a ton of work with that Ryan is with your staff.

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00:05:25.740 --> 00:05:28.110

Jo Anne Antonacci : In working on those particular things

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00:05:29.100 --> 00:05:37.260

Jo Anne Antonacci : Just want to remind you to. And I know that your instructional leaders are well aware of it in the event that you need it. We do have a center for workforce development.

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00:05:37.590 --> 00:05:41.310

Jo Anne Antonacci : So if you know unfortunately we have seen juniors and seniors.

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00:05:42.030 --> 00:05:51.240

Jo Anne Antonacci : This year being dropping out really disinterested, we have a way to connect them back with adult education if if needed. So there's a whole criteria in there.

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00:05:51.600 --> 00:06:03.150

Jo Anne Antonacci : Be your instructional leaders know what that is and try to bring on students back and keep them somewhat connected, even though it may not be in district. And then finally, our bases for science.

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00:06:04.170 --> 00:06:12.390

Jo Anne Antonacci : You know, used to be the yellow boxes. We've continued. So what we've done is we've developed online and alternative setting resources.

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00:06:12.660 --> 00:06:20.520

Jo Anne Antonacci : To allow teachers to continue to provide science and the structure and whether in class or whether they're at home or whether it is a hybrid and

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00:06:21.300 --> 00:06:32.190

Jo Anne Antonacci : These include suggestions for material distribution for at home instruction and limited sharing, sharing the material. So we've taken all of this into account to try to development.

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00:06:32.730 --> 00:06:43.980

Jo Anne Antonacci : To develop even more so for your teachers. We're also doing a ton of online pieces. Some of it is synchronous. Some of it is asynchronous. It doesn't have to be a particular time in the day.

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00:06:44.790 --> 00:06:53.580

Jo Anne Antonacci : And that were once again adjusting to your instructors on your schedules in terms of when we can combine with our training and do those pieces.

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00:06:54.330 --> 00:07:09.990

Jo Anne Antonacci : We are in the process of our completing our final five kits for the classrooms, which will be beginning in February and this will complete our comprehensive k five curriculum aligned to the New York State new learning standards and so they'll all be completed at that time.

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00:07:11.220 --> 00:07:15.510

Jo Anne Antonacci : So those are the updates in terms of how we're how we're navigating through coven

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00:07:16.710 --> 00:07:26.970

Jo Anne Antonacci : We're going to, we're going to plow through we're not given up and we're going to continue to try to keep doing and doing as

much as we possibly can. Despite some of our limitations, Michael, you want to say a few words.

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00:07:27.900 --> 00:07:34.860

Michael May: Hi, good evening. I've got a couple quick things on number one on April 14 we've got our annual both CS

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00:07:35.250 --> 00:07:41.700

Michael May: meeting coming up again. I spent support is always been very good at attending this and just want to make sure you have it on your calendars.

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00:07:42.030 --> 00:07:51.960

Michael May: In addition to the meeting. We usually have some really good program we learn something about the boss. He's either directly from a student or a video or something. So I don't know what it's going to be on this April, but I'm sure it's going to be good.

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00:07:53.760 --> 00:07:59.370

Michael May: As always just reminder. You're always welcome to contact me at any time. If you have any input you want to

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00:07:59.760 --> 00:08:05.040

Michael May: Need to go through me to the bosses, or if you have any questions about anything going on there that I can help with

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00:08:05.670 --> 00:08:19.110

Michael May: And then finally, just to thank you. I've been representing spread support now in both us for 12 years hard to believe it's gone. That quick and I enjoy it very much, and I hope you'll allow me to continue in the future. That's all of that.

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00:08:20.820 --> 00:08:23.160

Jo Anne Antonacci : Board Members. Any questions for myself or Mike

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00:08:24.540 --> 00:08:27.840

Gary Bracken: Real quick, on the annual meeting. Can we get takeout since we can't be

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00:08:28.590 --> 00:08:30.540

Michael May: A wish wish.

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00:08:31.440 --> 00:08:34.230

Michael May: Maybe next maybe next year we'll get the food again. I sure hope.

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00:08:34.980 --> 00:08:41.370

Jo Anne Antonacci : Yeah, and I'd love to say it's a possibility. But we know because because we have such a great turnout.

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00:08:42.360 --> 00:08:48.090

Jo Anne Antonacci : You know, we're not going to be able to do in person, but we're already working with the students and with the instructors.

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00:08:48.630 --> 00:08:53.580

Jo Anne Antonacci : To see how that we're going to obviously bring you the budget presentation as we did last last year, virtually okay

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00:08:53.790 --> 00:08:58.950

Jo Anne Antonacci : And so all the board members will get that Pam will make sure they can market, it will get that out to all the board members and you'll have

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00:08:59.280 --> 00:09:07.620

Jo Anne Antonacci : All of that in there. But in addition to that, we do want to have a student component to to the remote presentation. And that's something that we are working on.

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00:09:08.250 --> 00:09:13.110

Gary Bracken: Okay, perfect. Hey, and I just one comment as a parent of two kids in your

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00:09:14.130 --> 00:09:26.880

Gary Bracken: Work Study program. We appreciate all the effort it takes to keep that thing going, and have it open for the students. So thanks very much, both for as a board member and apparent. Thank you. Thank you, Gary.

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00:09:27.360 --> 00:09:36.810

Jo Anne Antonacci : I think the most. And I think all of you for your patience. I think in all of this. It's the patience and it's the stamina to keep us going.

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00:09:37.440 --> 00:09:52.290

Jo Anne Antonacci : With our partners, YOU'RE TERRIFIC partners, you know. And again, you know, spent support, as you know, is central to all of our components for both parties and, you know, just by the number of classes that you support on that's obvious. So

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00:09:53.310 --> 00:10:02.010

Jo Anne Antonacci : His district superintendent. I can't thank you enough for this partnership and as you know we're in the process of the search. So we will work.

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00:10:02.550 --> 00:10:09.270

Jo Anne Antonacci : To carry on the great tradition that spent support has had. I know fans doing a wonderful job. She's hit the ground running.

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00:10:09.570 --> 00:10:23.970

Jo Anne Antonacci : fits right in. Obviously, with the superintendent's there. Glad to have her back at the table and we will continue to move on and we're working towards some having your next leader identified by the end of June, and in place for July one.

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00:10:26.970 --> 00:10:27.930

Jo Anne Antonacci : Any other questions.

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00:10:32.790 --> 00:10:37.560

Jo Anne Antonacci : Alright, well thank you everyone for letting us join you tonight and please stay with

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00:10:37.590 --> 00:10:47.790

Greg Kincaid : Us don't join and Mike just before you you sign up before you sign off, I just want to thank you for the update and for joining us tonight and also

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00:10:49.260 --> 00:10:59.640

Greg Kincaid : Our partnership to us is is invaluable the services and the support that you provide to spend support and all component districts is is just amazing and

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00:11:00.000 --> 00:11:07.110

Greg Kincaid : It's been a great working relationship and we're really want to thank you now for all that you have done and what you will continue to do

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00:11:07.590 --> 00:11:18.930

Greg Kincaid : It's making a huge difference for our learning community. So thanks for all you do. And the time and effort that you put into support our district as well as the other component districts in Monroe to both seats. Thank you.

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00:11:19.320 --> 00:11:21.300

Jo Anne Antonacci : Thank you Greg, thanks, Greg. Thank you.

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00:11:21.870 --> 00:11:22.680

Pamela Kissel : Thanks, Julian.

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00:11:22.860 --> 00:11:23.850

Jo Anne Antonacci : All right. Good night, everyone.

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00:11:24.930 --> 00:11:25.380

Gary Bracken: Bye.

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00:11:25.740 --> 00:11:26.280

Bye.

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00:11:31.680 --> 00:11:39.540

Greg Kincaid : So the next item on our agenda tonight is the Consent Agenda, there was a few items in our consent file.

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00:11:40.350 --> 00:11:52.020

Greg Kincaid : I don't know if anybody has any questions or thoughts about any of the items in when we do make a motion. I think we need to add the personnel classified addendum that we received this afternoon so

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00:11:52.830 --> 00:11:54.150

Gary Bracken: And the certificate ID one

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00:11:54.990 --> 00:12:00.840

Greg Kincaid : In a certificate ID one. Thank you, Gary. So we'll need to include that in our original motion.

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00:12:02.070 --> 00:12:09.510

Greg Kincaid : Does anybody have any questions or thoughts about any of the items in the consent agenda. The only question that I have

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00:12:10.590 --> 00:12:14.100

Greg Kincaid : And maybe this is something that Pam or Rick can answer.

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00:12:15.120 --> 00:12:22.320

Greg Kincaid : In item 4.2 for the capital improvement project competitive bids for some of the other work.

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00:12:22.500 --> 00:12:23.850
Greg Kincaid : That we would like to have done.

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00:12:25.470 --> 00:12:37.860
Greg Kincaid : Upon approval tonight. Is there a timeframe as to when that work would be done. Is that something that would be done this coming spring or summer or do we not quite have a timetable for that. Yeah, am I asking a question too far out.

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00:12:39.330 --> 00:12:45.240
Rick Wood : Now, Greg. I would, I believe that it will be next summer because the majority of it is, is still site work.

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00:12:46.320 --> 00:12:51.630
Rick Wood : And it really almost has to be done next summer because that's when all our final cost reports are do so.

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00:12:52.170 --> 00:12:56.430
Greg Kincaid : Okay, so we'll be looking at next summer for that work that is completed. Thank you.

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00:12:57.330 --> 00:12:59.160
Pamela Kissel : Rick, that means 2021

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00:13:00.390 --> 00:13:01.620
Pamela Kissel : Or 2022

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00:13:03.960 --> 00:13:14.460
Rick Wood : Well, it's going to be the the summer this upcoming summer of 21 and then our by December of 21 is the final cost report.

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00:13:14.790 --> 00:13:15.180
Okay.

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00:13:17.850 --> 00:13:20.220
Greg Kincaid : So at this point, can I have someone make a motion.

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00:13:20.670 --> 00:13:25.980
Gary Bracken: Motion to approve the Consent Agenda to include the certificate in class sided endings.

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00:13:26.640 --> 00:13:29.520
Greg Kincaid : And second, wait a second.

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00:13:30.300 --> 00:13:31.920

Kevin Hutton: I would like to second emotion.

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00:13:32.670 --> 00:13:39.330

Greg Kincaid : Thank you, Kevin. All in favor any other further questions. All in favor one to

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00:13:40.410 --> 00:13:41.490

Greg Kincaid : David, I can't see you.

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00:13:42.390 --> 00:13:43.740

Greg Kincaid : Three, four or five

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00:13:45.030 --> 00:13:46.500

Greg Kincaid : Great super seven oh

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00:13:51.240 --> 00:13:59.670

Greg Kincaid : Okay, our next item. Board of Education reports, Mr Hutton, do you have any presidents reports or communications.

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00:14:01.500 --> 00:14:06.870

Kevin Hutton: I do want to thank everyone for all the well wishes that I received over the last six weeks.

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00:14:08.460 --> 00:14:10.770

Kevin Hutton: And I'm looking forward to

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00:14:12.300 --> 00:14:22.950

Kevin Hutton: That a speedy recovery, but as recovery. So I'm happy to be here and I'm happy to see everybody. So that's my report. Thank you.

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00:14:25.260 --> 00:14:30.450

Greg Kincaid : Well, we're very glad to have you back as well. Kevin, so it's great to see you and hear you as well.

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00:14:31.650 --> 00:14:37.110

Greg Kincaid : So just, uh, anybody have any reports moving forward or reports, Lauren.

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00:14:38.340 --> 00:14:45.120

Lori Stone: I'll just report that Gary and I attended the information exchange meeting last week and the topic was on

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00:14:46.260 --> 00:14:50.970

Lori Stone: E LL students and the challenges that they have faced during Cobra was really excellent.

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00:14:51.750 --> 00:15:02.460

Lori Stone: Presentation. And what I love about these presentations is that they always find a way to focus on, not what has gone wrong during Colvin but the positive lessons that we're able to carry forward.

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00:15:02.820 --> 00:15:09.270

Lori Stone: After this is hopefully behind us soon. And so I just thought it was a wonderful presentation and I hope that

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00:15:11.070 --> 00:15:12.810

Lori Stone: I think Gary agrees.

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00:15:14.250 --> 00:15:22.170

Lori Stone: And I hope that people from our district if they would like the opportunity to watch it. Those are recorded now so anybody who would want to watch it and watch those

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00:15:24.180 --> 00:15:27.090

Greg Kincaid : Thank you. Any other reports board members.

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00:15:27.810 --> 00:15:28.290

The

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00:15:30.120 --> 00:15:36.960

Gary Bracken: Sherry and Becky are working really hard to try and get us some meetings with the new newly elected members of our New York State legislature.

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00:15:37.500 --> 00:15:55.200

Gary Bracken: As well as press the meetings with the federal side as well. Those are, of course, are going to be most likely all virtual type of meetings as our legislative breakfast isn't going to happen, but as those come up. We'll get those dates and times out to everybody.

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00:15:56.490 --> 00:16:02.100

Gary Bracken: So that we can try and get some good representation there at the at those at those meetings.

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00:16:04.590 --> 00:16:06.810

Greg Kincaid : Thank you, Gary. Anyone else

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00:16:08.700 --> 00:16:17.160

Greg Kincaid : The only report that I have is I did attend the Monroe County School Board President, Vice President meeting last week. And at that meeting.

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00:16:17.700 --> 00:16:23.040

Greg Kincaid : We just shared a variety of topics regarding to the current challenges with public schools regarding

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00:16:23.460 --> 00:16:32.010

Greg Kincaid : coven and even though our demographics in each school different districts are very different, our challenges are very much the same.

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00:16:32.730 --> 00:16:36.030

Greg Kincaid : With what we're going through right now in public education.

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00:16:36.360 --> 00:16:46.290

Greg Kincaid : Even though our districts might look a little bit different. The challenges are very much the same. And we also talked a little bit about some of the some of the things that we have learned in some of the celebrations.

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00:16:46.980 --> 00:17:00.570

Greg Kincaid : Moving forward with this. And the bottom line is listening to other presidents and vice presidents from around Monroe County. We all want schools to be fully open, we do. And there's no one sitting at that table that

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00:17:00.960 --> 00:17:10.920

Greg Kincaid : Doesn't want that we all want that, and I'll speak as an educator for a moment. I want that as well. And we're not quite ready for that. But we just have to continue

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00:17:11.280 --> 00:17:23.040

Greg Kincaid : To be collaborative, we need to continue to support each other. We need to continue to listen to stakeholders put good plans together and hopefully with the end in mind we get there soon. And again, I can't

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00:17:24.480 --> 00:17:33.240

Greg Kincaid : Reinforce it anymore. Even though school districts look a little bit different. We all have so many common challenges. And if we continue to work together.

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00:17:33.900 --> 00:17:45.780

Greg Kincaid : We're going to make progress moving forward. So let's hope that that continues to move in a forward direction and I'm really looking forward to the future and especially in this new year of moving forward.

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00:17:46.380 --> 00:17:54.540

Greg Kincaid : Um, the other report that I have is I had the opportunity and the privilege to attend the equity committee meeting last week.

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00:17:56.340 --> 00:18:10.440

Greg Kincaid : And we started off Ty gave an overview of some of the committee's work he provided us some data moving forward. And then we also broke up into small groups and discuss separate topics around equity.

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00:18:11.430 --> 00:18:23.910

Greg Kincaid : In our world and in our school district specifically. So I ended up spending some time with the curriculum and instruction area with Cory Allen and Kristen pollini make did a great job of facilitating that conversation.

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00:18:25.590 --> 00:18:34.830

Greg Kincaid : I have to say that I really appreciate everyone's participation on that committee. This is a very important committee and it's very important work.

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00:18:35.220 --> 00:18:46.410

Greg Kincaid : Right now, and more. So it's very important work in the future. So this is something that's going to be ongoing. And I think it's fed support we're moving in a really, really good direction so

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00:18:47.310 --> 00:18:55.590

Greg Kincaid : I'm really looking forward to our next meeting. On March 16 but that's about all I have to report tonight. Does anybody have anything else.

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00:18:56.970 --> 00:19:03.360

Gary Bracken: One go back. We do have wellness committee tomorrow. Jamie is that in person or all virtual

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00:19:04.980 --> 00:19:07.290

Jamie Lissow: We're gonna move into virtual okay

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00:19:07.440 --> 00:19:07.920

Thank you.

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00:19:11.130 --> 00:19:12.540

Greg Kincaid : Thank you Jamie appreciate that.

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00:19:14.550 --> 00:19:27.420

Greg Kincaid : Okay, since we're done with Board of Education reports, we'll move on to our next item at this point it's our superintendents report. So at this point I will turn it over to Dr. Pam Kissel for our superintendents report this evening.

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00:19:28.110 --> 00:19:29.310

Pamela Kissel : Thank you Greg and

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00:19:31.110 --> 00:19:44.220

Pamela Kissel : I have a PowerPoint to share with you, which includes my thoughts about an entry plan so that you can sort of see the direction that we're headed

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00:19:45.870 --> 00:20:06.030

Pamela Kissel : I think all of you, I have interviewed all the board members individually and I have your thoughts about the common questions I asked, and I'm going to share out highlights of where I think your priorities are that a future time

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00:20:07.080 --> 00:20:12.780

Pamela Kissel : But now I'll just go ahead here and share my entry transition plan.

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00:20:16.800 --> 00:20:22.440

Pamela Kissel : Now I hit my slide, but I have all of you covering half of it.

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00:20:23.640 --> 00:20:24.120

Pamela Kissel : So,

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00:20:25.980 --> 00:20:35.310

Pamela Kissel : I'm moving that over here. So I wanted to just share that I feel first and foremost that my job is to model and be a learner.

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00:20:35.790 --> 00:20:46.260

Pamela Kissel : According to Michael folan contextual literacy refers to a leaders capacity to understand the dynamics or culture of the organization, he or she is leading

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00:20:47.160 --> 00:21:02.730

Pamela Kissel : Utilizing contextual literacy means participating as a learner and demanding more of yourself and those around you and that's what I'm engaging in right now within the Spence board School District. I'm acting as a learner to grow more knowledgeable and connected to you.

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00:21:04.350 --> 00:21:13.470

Pamela Kissel : And I think part of the connecting was being with you and listening to your voices and sharing your thoughts to the questions that I asked you.

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00:21:19.230 --> 00:21:26.040

Pamela Kissel : So, I'm sorry, I've got to move your faces again so I can see my slides. So what are my goals for you.

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00:21:26.460 --> 00:21:41.310

Pamela Kissel : Going forward in these next six months. Well, I want to use what I was just describing their contextual literacy to learn about the operations and culture on Spence word Central School District. How do you do that well you act as a listener I reflect

157

00:21:42.420 --> 00:21:45.990

Pamela Kissel : On what I learned from all of you and

158

00:21:47.160 --> 00:21:56.580

Pamela Kissel : All the stakeholders that I meet in model respectful leadership along the way I want to meet as many of the staff and students in the community that I can. I'm

159

00:21:57.060 --> 00:22:14.010

Pamela Kissel : Starting some meet and greet sessions so that I can meet staff and I want to find ways also to connect with students, it's a little bit harder because of the coven situation, but there's still ways. I want to reassure all the stakeholders and including you.

160

00:22:15.300 --> 00:22:35.490

Pamela Kissel : And support you during these trying times so that you know first do no harm that you feel comfortable, you just was Dan was a

popular and people person oriented superintendent and now we want to take the good things that have happened and move to the next superintendent.

161

00:22:36.720 --> 00:22:47.520

Pamela Kissel : I want to work to determine the best plans for returning students to school. Greg addressed the fact that we want to hear engage in these conversations. We know that

162

00:22:49.290 --> 00:23:03.900

Pamela Kissel : The explanation are starting to occur we learned from Dr. Mendoza. Today the superintendent's in weekly sessions where he shares information with us that the supply to New York to Monroe County.

163

00:23:04.980 --> 00:23:14.190

Pamela Kissel : Is far below what they anticipated. So yes, links are coming out insights are coming out, but at least for this week it's slow

164

00:23:15.360 --> 00:23:22.620

Pamela Kissel : We're hoping that that will speed up because the more people that we get vaccinated, the safer the environment and the guidelines from

165

00:23:23.730 --> 00:23:26.730

Pamela Kissel : From Dr Mendoza's office will also help us.

166

00:23:28.440 --> 00:23:36.930

Pamela Kissel : Determine when it's safe to return to school full time, we are looking at survey data from a survey that Tyson out about

167

00:23:37.950 --> 00:23:48.960

Pamela Kissel : Best practices to increase can take with students and we also want to plan and and put together very soon. A survey to parents about their interest in having kids return

168

00:23:49.890 --> 00:24:03.390

Pamela Kissel : At least on Wednesdays, I want to be able to help thoughtfully manage issues that we face, and I want to help the board and administrative team and other stakeholders vision for your future.

169

00:24:07.710 --> 00:24:17.610

Pamela Kissel : So how do you learn from others. Well, you meet I meet school leaders visit schools use communication tools already in place to provide consistency.

170

00:24:18.450 --> 00:24:24.720

Pamela Kissel : I've interviewed each board member and identifying common themes and that'll help your strategic planning.

171

00:24:25.650 --> 00:24:38.850

Pamela Kissel : As building leaders in Rick is is joining us to talk about programmatic implications for future capital projects and modifications that might improve instructional practices.

172

00:24:39.480 --> 00:24:55.260

Pamela Kissel : I like to support. I'm a keen believer in the importance of restorative philosophy and practices and I hope they have opportunities to share more of my my thoughts about that and support the efforts to extend the philosophy and goals of the equity committee.

173

00:24:57.060 --> 00:24:58.530

Pamela Kissel : That such important work.

174

00:25:01.710 --> 00:25:11.400

Pamela Kissel : Program medicals inform financial planning, as we all know, these are difficult financial times I think Greg nicely outlined the four big issues on your plate.

175

00:25:11.820 --> 00:25:17.730

Pamela Kissel : So we want to support budget development and garner public support for school budget. That's a big job for

176

00:25:18.660 --> 00:25:37.890

Pamela Kissel : Your business system superintendent for business and your superintendent provide transitional supports for all seek and value diverse perspectives reassure stakeholders that we can thrive and evolve during these challenging times and share the positive and address the negative

177

00:25:43.230 --> 00:25:52.770

Pamela Kissel : You know, I teach at leadership at Syracuse University, and specifically superintendents would be superintendents and anybody that's

178

00:25:54.030 --> 00:26:12.660

Pamela Kissel : In a leadership position really needs to understand that the key to any work is to building new relationships and fostering relationships that already exist preserve strengthen those existing engaging in conversations that help people expand their thinking.

179

00:26:13.950 --> 00:26:22.740

Pamela Kissel : That's something that I take pride in. Because I think I'm a reflective person myself and I want to help others to think about

180

00:26:23.430 --> 00:26:28.470

Pamela Kissel : This continuous improvement model. How do we make and many of you mentioned in the interview.

181

00:26:29.010 --> 00:26:35.820

Pamela Kissel : We think we're a good school district and we want to become even a better school district that Good to Great idea.

182

00:26:36.210 --> 00:26:46.110

Pamela Kissel : So I want to help people engage in conversations to help us think about how do we do that, how does each building principal. Think about how their school can grow and become even stronger.

183

00:26:47.310 --> 00:26:54.450

Pamela Kissel : Fill that positive presuppositions. We want to believe in the positive in in those conversations as soon positive intent.

184

00:26:55.770 --> 00:27:07.590

Pamela Kissel : We believe there's a hopeful future, you know, the way Greg talks. It's like these are difficult times, but we're going to get through them and it's up to us to help people believe that and make it happen.

185

00:27:08.640 --> 00:27:19.620

Pamela Kissel : foster an open and transparent exchanges and always remembering that we're here for students. And so we want to always put students first

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00:27:22.950 --> 00:27:26.520

Pamela Kissel : I think that is the conclusion of my entry plan.

187

00:27:27.780 --> 00:27:30.840

Pamela Kissel : I'll be it. It's a six month plan so

188

00:27:32.010 --> 00:27:45.270

Pamela Kissel : Again, I want to make sure that hearing just he had a superintendent leave you and knowing that you have a superintendent coming your way. It's like, let's make these good important times worth

189

00:27:46.020 --> 00:27:56.040

Pamela Kissel : Worth our efforts and do it together. And I can't tell you how much I appreciate being able to work with you and I do believe that we have a very bright future. So

190

00:27:57.750 --> 00:28:06.360

Pamela Kissel : I'll conclude my comments. If you have any questions please feel free to ask now and obviously anytime going forward.

191

00:28:09.300 --> 00:28:13.620

Kevin Hutton: So Pam. I didn't see in the previous occasion where you found \$2 million to solve our budget.

192

00:28:15.600 --> 00:28:17.730

Pamela Kissel : I know I'm going to work on that.

193

00:28:21.990 --> 00:28:25.140

Greg Kincaid : When you get an answer to that question. Pam, we'd love to know.

194

00:28:26.220 --> 00:28:28.800

Pamela Kissel : I know then Daniel never want to get rid of me.

195

00:28:30.990 --> 00:28:42.090

Greg Kincaid : Does anybody else have any questions or thoughts for DR Kissel at this point, anything or even based on that presentation that she provided us with with the entry plan.

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00:28:42.600 --> 00:28:50.160

David Gibbardo: I'll just make one comment you know I told Dr Kissel I spoke with her that I truly and sincerely appreciate

197

00:28:51.630 --> 00:28:57.900

David Gibbardo: Her reached out and having a very intimate conversation with me and the rest of us. I thought it was a class act. I felt

198

00:28:58.350 --> 00:29:11.640

David Gibbardo: Very valued. You know I shared it with you. I think what goes with great, a great, a great thing. So I just wanted to show that the board. I told her that when I spoke with her, but I just thought that was great deal, Rick way smile and wreck. I see you smiling down. Thank you.

199

00:29:12.900 --> 00:29:18.000

Greg Kincaid : Dave, thanks for those thanks for your insights on that.
And I, and I think all of us.

200

00:29:19.140 --> 00:29:27.510

Greg Kincaid : I, at least, I feel very fortunate that I had that opportunity to meet with Dr Kissel and in that environment and share my thoughts and

201

00:29:28.260 --> 00:29:32.670

Greg Kincaid : We appreciate your time in your thoughtfulness with that Pam and

202

00:29:33.450 --> 00:29:39.780

Greg Kincaid : We know that the information that we provided you will be put to good use. And I know that you'll use that when you're

203

00:29:40.080 --> 00:29:53.700

Greg Kincaid : You know, responding and reflecting and sharing out strategies, moving forward, but, um, I also want to say we really appreciate you hitting the ground running. You know, I can't believe that we're. I think this is the beginning of the third week. Correct.

204

00:29:55.230 --> 00:29:56.520

For you, Pam, I think. Yeah.

205

00:29:59.160 --> 00:30:02.400

Greg Kincaid : Time flies when you have fussy. I'm not counting the day so

206

00:30:02.670 --> 00:30:10.200

Greg Kincaid : That's none of us are but anyways. You've, you've really hit the ground running for us and we really appreciate that and

207

00:30:11.040 --> 00:30:21.150

Greg Kincaid : I can say, I'm looking forward to the work that we're going to do get do together for the benefit of our students in our entire spent support and learning community so

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00:30:21.840 --> 00:30:31.350

Greg Kincaid : Thank you so much for sharing it entry plan that that's meaningful as well. And I don't know if anybody else has any other thoughts or questions for Pam moving forward.

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00:30:33.120 --> 00:30:39.570

Greg Kincaid : Alright, so thank you very much for that. Thanks. So the next item is acknowledge

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00:30:39.840 --> 00:30:42.120

Greg Kincaid : The receipt of audit. So, I believe.

211

00:30:43.260 --> 00:30:48.480

Greg Kincaid : We'll move forward with that so Dr Kissel I think where we would move on to Mr one for that information.

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00:30:48.780 --> 00:30:50.550

Pamela Kissel : Yes, we would Mr. Wood.

213

00:30:52.230 --> 00:30:53.070

Rick Wood : There you go.

214

00:30:54.090 --> 00:30:55.770

Rick Wood : I saw look before we begin,

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00:30:56.820 --> 00:31:03.630

Rick Wood : Dave, I thought it'd be better if you saw me smiled and cry so just saying out there and Mr Bracken

216

00:31:05.370 --> 00:31:09.090

Rick Wood : I'm surprised you forgot to mention the participation in the audit committee.

217

00:31:09.450 --> 00:31:09.840

Gary Bracken: I know

218

00:31:10.920 --> 00:31:13.560

Gary Bracken: I know I totally, totally spaced on that.

219

00:31:14.880 --> 00:31:25.260

Rick Wood : So that being said, looking for the board's acknowledgement of a couple receipts from audits, the first being a single audit. That's the easiest one. There were no findings.

220

00:31:26.220 --> 00:31:36.570

Rick Wood : The extra class, there were findings, not a typical from years past or in general for that particular audit just based on the way things are run

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00:31:37.590 --> 00:31:47.610

Rick Wood : I will give kudos to Andy Pacino out there who is the his first year in the extra class position as treasure.

222

00:31:48.210 --> 00:32:01.500

Rick Wood : He's done a phenomenal job, especially given his first time through this and having to go through the pandemic where everything was remote. So I will open it up to any questions, Gary. If there's anything you'd like to add, as it relates to those two audits.

223

00:32:02.010 --> 00:32:20.400

Gary Bracken: Yeah, no I as directly related to everything was clean. It was again just a you know a spectacular job on the part of Rick and Nicole and others that that keep our districts financials in good order and Andy to see it. I mean, he's, he picked up a hard thing. And he's run with it.

224

00:32:21.720 --> 00:32:29.550

Gary Bracken: And you know he was great on the presentation about, you know, being being there and if you have any questions or have any issues to always

225

00:32:29.940 --> 00:32:39.060

Gary Bracken: Know, reach out and touch on that stuff. So, you know, another great job on that and Rick, you're going to touch on what we're going to go to next after this

226

00:32:40.560 --> 00:32:40.800

Okay.

227

00:32:44.880 --> 00:32:51.690

Greg Kincaid : Any other questions or thoughts for Rick and acknowledgement in receipt of these audience.

228

00:32:57.180 --> 00:32:58.440

Greg Kincaid : So, can I have someone could

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00:32:58.440 --> 00:32:58.830

Kevin Hutton: Make a

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00:33:00.060 --> 00:33:11.310

Kevin Hutton: Commotion it's awesome that I'm not providing I can make a motion. Again, I like to make a motion to acknowledge receipt of the audit single and extra work to audit.

231
00:33:12.780 --> 00:33:15.120
Greg Kincaid : Dr. Someone second my second

232
00:33:16.800 --> 00:33:17.580
Greg Kincaid : All in favor.

233
00:33:22.050 --> 00:33:37.950
Greg Kincaid : Okay, seven. Oh, I'm just being very careful because you're all in different places on the screen. And I just have to go across and make sure I see everyone's hands. So thank you for your patience with that. Alright, moving on to 6.3 acknowledgement of risk assessment.

234
00:33:38.760 --> 00:33:42.840
Rick Wood : So thanks, Greg. This is the year that EF PR

235
00:33:43.950 --> 00:33:54.000
Rick Wood : Has provided this report for us. Essentially, it's to determine if there's some type of risk inherent in our internal control operations.

236
00:33:55.620 --> 00:33:57.510
Rick Wood : Overall I think that the

237
00:33:58.530 --> 00:34:11.340
Rick Wood : Audit what was relatively clean, there's a couple things in here that EF PR is putting in as a boilerplate only because most districts have gone through this so many times, and they're not really finding things

238
00:34:13.440 --> 00:34:19.290
Rick Wood : You can see that there were not that many changes as it related to the level of risk from last year to this year.

239
00:34:21.120 --> 00:34:24.540
Rick Wood : I'll open it up to questions other than to say the

240
00:34:25.980 --> 00:34:31.890
Rick Wood : Area that we'd like to take a look at for next year is going to be the absence management system.

241
00:34:32.790 --> 00:34:48.240

Rick Wood : It was in full support by the audit committee, I think normally we don't see that there's any problem with it. But that's not an area that's typically audited during, whether it be the internal or external audit, but given the

242

00:34:49.290 --> 00:34:57.720

Rick Wood : Pandemic given the options of the federal government provided in the state as well. We thought this would be a good year to take a look at that and

243

00:34:59.220 --> 00:35:00.510

Rick Wood : See if our systems working

244

00:35:01.740 --> 00:35:03.930

Rick Wood : So again, Gary any follow up.

245

00:35:04.410 --> 00:35:16.710

Gary Bracken: Know is that, you know, the attendance system as Rick said there's there's so many different options and, you know, kudos to James for Java and all the different ways that people can take off and work to

246

00:35:17.970 --> 00:35:29.130

Gary Bracken: You know, relative to the coven 19 pandemic. So it just seemed timely to go ahead and take a look at that system just to see if we have any issues with keeping track and

247

00:35:29.580 --> 00:35:40.170

Gary Bracken: And and finding out if there's there's an issue with with any one or group of people and stuff. So it's a great area to take a peek. And I think most of the other areas.

248

00:35:41.040 --> 00:35:50.610

Gary Bracken: That they generally look at, we were pretty good solid ground on a lot of the other areas. So this seemed like a an opportune time to do that one.

249

00:35:52.920 --> 00:35:54.750

Greg Kincaid : Rick, do you recall

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00:35:56.730 --> 00:36:02.640

Greg Kincaid : When is the last time we looked at this, this system or have we not done that and quite a while.

251

00:36:03.570 --> 00:36:04.440

Rick Wood : Which system.

252

00:36:05.070 --> 00:36:06.360

Greg Kincaid : The absence system.

253

00:36:06.750 --> 00:36:07.950

Gary Bracken: Never know.

254

00:36:08.790 --> 00:36:09.240

Greg Kincaid : Number.

255

00:36:09.600 --> 00:36:10.200

Rick Wood : We don't know.

256

00:36:10.320 --> 00:36:22.020

Rick Wood : I mean in in a in a very cursory way it gets asked it asked during our external audit, but it's never been specific to the absence management system.

257

00:36:22.440 --> 00:36:28.620

Greg Kincaid : Okay, thank you very much. Any other questions or thoughts with the risk assessment.

258

00:36:29.880 --> 00:36:31.530

Greg Kincaid : Can I have someone make a motion.

259

00:36:32.580 --> 00:36:33.450

Gary Bracken: Motion to accept.

260

00:36:34.860 --> 00:36:39.120

Greg Kincaid : Kate Gary motion to accept Kate second emotion. All in favor.

261

00:36:42.540 --> 00:36:48.780

Greg Kincaid : Thank you. Seven. Oh, and just for anybody that is joining us this evening, you know, as we go through.

262

00:36:50.160 --> 00:37:00.240

Greg Kincaid : Approving like the last two items, the management of the risk assessment and also acknowledging receipt of the audience. This information is provided to us.

263

00:37:00.900 --> 00:37:11.670

Greg Kincaid : Well in advance as board members and we read through that thoroughly before. Obviously we bring emotion to the table and also having Gary reflect

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00:37:12.570 --> 00:37:19.590

Greg Kincaid : On some of these items we have him do that because of the fact that he's an active member on the audit committee so

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00:37:20.220 --> 00:37:30.810

Greg Kincaid : He attends those meetings participates in those meetings and reports back to the board and clarify some of the information that we receive in advance. So I just wanted to share that out.

266

00:37:32.130 --> 00:37:41.250

Greg Kincaid : Our next item 6.4 is board policy manual discussion. And I think we're turning that over to Jonathan Salzburg, if I'm correct.

267

00:37:42.210 --> 00:37:42.780

That's correct.

268

00:37:47.430 --> 00:37:48.480

jsaltzberg@spencerportschools.org: Yes, thank you, Greg.

269

00:37:50.010 --> 00:37:51.270

jsaltzberg@spencerportschools.org: Thank you everybody for having me.

270

00:37:52.350 --> 00:37:55.980

jsaltzberg@spencerportschools.org: I'm going to share my screen. I've got a short PowerPoint.

271

00:37:57.690 --> 00:37:58.320

jsaltzberg@spencerportschools.org: To

272

00:38:07.260 --> 00:38:07.890

You

273

00:38:12.990 --> 00:38:17.970

jsaltzberg@spencerportschools.org: Alright, well thank you for for my introduction. I guess I would say you've, you've seen

274

00:38:19.110 --> 00:38:31.260

jsaltzberg@spencerportschools.org: Much of what's in these slides we Rick and I got together and made some revisions to our original plan to on how we were going to get these Policy Manual completed and all the policies reviewed.

275

00:38:32.010 --> 00:38:43.860

jsaltzberg@spencerportschools.org: But we got to a point with cove ID and all the work that everyone was doing that we kind of strayed from our original time frame our original time frame was to have the entire Policy Manual.

276

00:38:45.390 --> 00:38:50.820

jsaltzberg@spencerportschools.org: reviewed by the board and submitted back to everyone and brought back to the board.

277

00:38:51.390 --> 00:38:54.180

jsaltzberg@spencerportschools.org: For approval by May of this year.

278

00:38:54.450 --> 00:38:58.290

jsaltzberg@spencerportschools.org: And obviously, well I mean may not be obvious, but

279

00:38:59.610 --> 00:39:18.810

jsaltzberg@spencerportschools.org: That timeframe is way too aggressive for all of the policies that we're going to have to discuss. So what we're looking at is extending out the timeframe with the Policy Manual almost in relation to what we've done with with covert and pushing the time frame out by another year.

280

00:39:20.580 --> 00:39:33.090

jsaltzberg@spencerportschools.org: By doing this you know that's. This is our coven adjustments plan that we've put together and getting us back to business on pulling that Policy Manual back together.

281

00:39:34.110 --> 00:39:40.080

jsaltzberg@spencerportschools.org: So our current plan the departments are right now are continuing to review draft policies.

282

00:39:41.280 --> 00:39:47.310

jsaltzberg@spencerportschools.org: What will happen is cabinet was going to start meeting on a regular basis to review the proposed changes.

283

00:39:47.610 --> 00:40:00.000

jsaltzberg@spencerportschools.org: So as individuals departments such as transportation I'm meeting with Julie about the transportation policies

that are contained in the 5000 series will come up with changes that we propose adopting

284

00:40:00.780 --> 00:40:10.140

jsaltzberg@spencerportschools.org: The Erie one suggested language bring us current from 1999 but also any other changes that we need to adopt to

285

00:40:11.220 --> 00:40:16.200

jsaltzberg@spencerportschools.org: codify language and actions that spend support is taking right now.

286

00:40:18.210 --> 00:40:33.870

jsaltzberg@spencerportschools.org: Then those policy changes will be forwarded to the Board of Education for review and when we end when I end this presentation, I'm trying. I will be leading into hopefully engaging in a discussion about how the board wants to engage in that task.

287

00:40:35.310 --> 00:40:35.820

jsaltzberg@spencerportschools.org: So,

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00:40:37.140 --> 00:40:43.770

jsaltzberg@spencerportschools.org: This plan this part of the plan is essentially the same as you may have seen before. Back in 2019 when I presented this

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00:40:45.180 --> 00:40:54.360

jsaltzberg@spencerportschools.org: Presentation, but as each policy series is completed, it will be sent to everyone for review. Everyone will review all of our suggested changes.

290

00:40:54.930 --> 00:41:06.090

jsaltzberg@spencerportschools.org: And then send those back to us if they see something that say that we put into the transportation policy that we should not be doing, they will send that back say we need to make an alteration.

291

00:41:07.140 --> 00:41:17.250

jsaltzberg@spencerportschools.org: And then that will spark other conversations or they will say that what we've got in there is essentially good to go, what everyone will also be doing is

292

00:41:17.880 --> 00:41:30.720

jsaltzberg@spencerportschools.org: Providing interim updates. So everyone regularly sends out policy updates those policies will be included in the Policy Manual in its final version.

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00:41:31.050 --> 00:41:46.980

jsaltzberg@spencerportschools.org: So what the reason everyone wants the board to adopt the Policy Manual as a whole is because it will include all of the updates through that point. So, and as I mentioned before, the new date essentially for adoption, we'd be shooting for June.

294

00:41:48.210 --> 00:41:58.380

jsaltzberg@spencerportschools.org: Adoption time, however, I wanted to note that if we do have other policies that we need to change, such as equity policies, because I know the equity committee is working on

295

00:41:58.710 --> 00:42:13.110

jsaltzberg@spencerportschools.org: I think six or seven different policy changes to policies that they want to put forth we will still be able to bring those to the board meeting for adoption on an individualized basis, essentially, we'd have to

296

00:42:14.880 --> 00:42:21.450

jsaltzberg@spencerportschools.org: Two entries in the agenda, one for the equity policies and one for the review of the policies from the Policy Manual.

297

00:42:23.100 --> 00:42:32.550

jsaltzberg@spencerportschools.org: You may have seen this slide the assignments really haven't changed the 4000 series still has Dan and Jamie in here and I left that in there because

298

00:42:32.940 --> 00:42:41.370

jsaltzberg@spencerportschools.org: Dan and I really already went through the 4000 series, there's a couple things that we need to do for follow up. But that's they're ready to go.

299

00:42:42.150 --> 00:42:52.440

jsaltzberg@spencerportschools.org: The 3000 series will be some work. The 2000 series are ready to go. But you can see on the right hand side I put the number of policies in each of those

300

00:42:52.740 --> 00:43:12.570

jsaltzberg@spencerportschools.org: Policy series and all told, we're at 322 policies that is both policies that have been suggested by everyone that we make changes to current policy that is policies that are no longer used by everyone that we either have to make a decision as to whether we retain them or we

301

00:43:14.250 --> 00:43:29.400

jsaltzberg@spencerportschools.org: Take action to remove them from our policy manual or well and that includes policies that Spencer board has that everyone does not have a corresponding policy. So we have to make a decision as to whether we keep that policy.

302

00:43:30.390 --> 00:43:42.060

jsaltzberg@spencerportschools.org: The first one that comes to mind that if, as an example is we have a policy on naming school facilities we had to reference that policy before we named the john peel and gymnasium.

303

00:43:42.810 --> 00:43:56.310

jsaltzberg@spencerportschools.org: That is not everyone does not have a corresponding policy to that. So we'll have to make a decision whether we retain that policy or we make a choice to incorporate it into another policy or completely remove that policy.

304

00:43:58.140 --> 00:44:07.500

jsaltzberg@spencerportschools.org: This is the timetable that Rick and I put together. I hope it's big enough on your screen. It is very aggressive and this leads into our discussion.

305

00:44:09.030 --> 00:44:16.950

jsaltzberg@spencerportschools.org: As I said, the 2000 series and the 4000 series are essentially done for review. Ready to go to cabinet and then to the board.

306

00:44:18.090 --> 00:44:33.510

jsaltzberg@spencerportschools.org: However, that is 15 to 20 policies. So how many we bring to the board and how we execute the revisions or or review by the board could affect the timetable that we have here.

307

00:44:35.280 --> 00:44:44.790

jsaltzberg@spencerportschools.org: As you can see, it brings the 1000 series in April and May, that is essentially for board meetings to review 35 different policies.

308

00:44:46.290 --> 00:44:54.810

jsaltzberg@spencerportschools.org: Community Relations. The 3000 series will be starting in July, the personnel series, we only put one month for that because if you recall we did

309

00:44:55.440 --> 00:45:09.630

jsaltzberg@spencerportschools.org: Jamie and I worked to review our already half of the policies that we've put in and we put those in front

of the border, which you adopted that could take a little time though with that meeting because you before, then we have to also get to the

310

00:45:10.860 --> 00:45:14.910

jsaltzberg@spencerportschools.org: The title nine policy, which is in substantial litigation across the country.

311

00:45:17.100 --> 00:45:25.410

jsaltzberg@spencerportschools.org: But then when you look towards next year the board calendar is not out yet. So Rick and I simply put months.

312

00:45:25.800 --> 00:45:44.400

jsaltzberg@spencerportschools.org: On reviewing these policies and the 7000 series has 92 policies, that's our biggest section and a lot of meat to it. And I know Ty is already having his team work on a review of those policies, but it will still take some substantial time to get through those

313

00:45:45.900 --> 00:45:49.980

jsaltzberg@spencerportschools.org: And that leads to kind of our next steps and the discussion point

314

00:45:51.180 --> 00:45:58.260

jsaltzberg@spencerportschools.org: As you may recall, we had a discussion about how the board might want to review these policies.

315

00:45:59.640 --> 00:46:07.530

jsaltzberg@spencerportschools.org: And there was one point made about each board member taking a different series. I think that might be a little much.

316

00:46:08.700 --> 00:46:16.020

jsaltzberg@spencerportschools.org: Whether the policy subcommittee members will be involved in the committee meeting, which is essentially a cabinet meetings which are during the day.

317

00:46:16.950 --> 00:46:30.180

jsaltzberg@spencerportschools.org: Or will board members review all the series and essentially all the policies we even came up with a new idea on Tuesday, which is to pair off board members to review groups of policies.

318

00:46:31.140 --> 00:46:43.080

jsaltzberg@spencerportschools.org: So that we can split it up and try and move along with our extended timeframe, or sorry, our aggressive time schedule. But then once they are reviewed.

319

00:46:43.710 --> 00:46:53.850

jsaltzberg@spencerportschools.org: Well, the cabinet will continue to review them send them to the board and cabinet will continue to review proposed changes for the other series while review is taking place of

320

00:46:54.510 --> 00:47:09.810

jsaltzberg@spencerportschools.org: Some of the series that I already mentioned. So what my hope was for tonight was to for the board members, hopefully get some guidance from the board as to how you would like us to get these policies to you.

321

00:47:11.190 --> 00:47:24.510

jsaltzberg@spencerportschools.org: Giving someone giving one person 35 policies to go through as a lot. I know because I tried to do it. But if you break them up into different groups assign different individuals.

322

00:47:25.230 --> 00:47:31.830

jsaltzberg@spencerportschools.org: So I guess I'll just leave the floor up to you. And if you have questions about what I've put forth or if you have other ideas.

323

00:47:33.060 --> 00:47:34.200

jsaltzberg@spencerportschools.org: Please let me know.

324

00:47:34.950 --> 00:47:38.310

Gary Bracken: Jonathan, I question for you would be you know to what extent

325

00:47:39.510 --> 00:47:40.950

Gary Bracken: If you know yeah

326

00:47:42.420 --> 00:47:52.980

Gary Bracken: How extensive are the changes going to be to these policies and stuff. I mean, if we're if we're looking at, you know, a vast number of these, you know, maybe changing happy to glad

327

00:47:53.700 --> 00:48:08.490

Gary Bracken: You know, and, and that being the type of review. We're going to need to do that's that's a different topic then if we're looking at mathematics and even changes to direction of where the power is is aimed at

328

00:48:09.870 --> 00:48:15.570

jsaltzberg@spencerportschools.org: Request. Thank you. So a lot of the changes that I've seen so far are really

329

00:48:16.920 --> 00:48:25.170

jsaltzberg@spencerportschools.org: Almost stylistic changing may to shell or will to shell, or the other way around. It seems like they have a more

330

00:48:25.710 --> 00:48:41.370

jsaltzberg@spencerportschools.org: A different writer changing the language on how things will will will look for current policies, not a lot of major shift in those policies that we've been able, that I've said in with the 2000 and the 4000 series.

331

00:48:43.200 --> 00:49:00.180

jsaltzberg@spencerportschools.org: One thought that Rick and I did discuss was bringing forth essentially the the policies that have those key changes to it for discussion, or as a way to expedite things if there are simple changes, then we'll just pass on those and go with it.

332

00:49:00.570 --> 00:49:09.870

Gary Bracken: Yeah, I mean, if we're talking about bringing things up to date. For instance, you know, maybe the references and old state rag or or whatever the, whatever the case may be.

333

00:49:10.380 --> 00:49:22.440

Gary Bracken: If all we're doing is updating it to reflect the new references and things like that. I don't personally feel that I need to dive into that with a big review.

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00:49:23.520 --> 00:49:30.900

Gary Bracken: Mike, my concern would be those policies where we are actually changing something you mentioned you know the name

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00:49:31.380 --> 00:49:40.350

Gary Bracken: The naming of buildings and things like that. So that's certainly a policy that we have. And there's probably a good reason for it. So there's any discussion of

336

00:49:40.920 --> 00:49:50.070

Gary Bracken: Changing that or dropping it. That's something I feel we need to review. I don't feel the need to review. Happy to glad shelter will, will the show.

337

00:49:51.210 --> 00:49:54.870

Gary Bracken: It just does. And and just for, you know, bringing things up to date.

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00:49:56.340 --> 00:49:57.060

Gary Bracken: throw that out.

339

00:50:00.840 --> 00:50:09.660

Greg Kincaid : Jonathan. My question is, and if I missed this in your presentation. I apologize. And for you, having to go back and possibly repeat something so

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00:50:09.960 --> 00:50:29.880

Greg Kincaid : You talked about and we are very familiar how eerie one reviews are policies and make suggestions would you be when when we review these is that prior to both these eerie one boss. He's looking at them, or after their review and if I missed that part. I'm sorry.

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00:50:30.870 --> 00:50:38.520

jsaltzberg@spencerportschools.org: This would be prior to us sending them. So once the word, essentially, you're not going to take action on the policies if

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00:50:39.330 --> 00:50:47.370

jsaltzberg@spencerportschools.org: If I, if we look at the 2000 series, you're going to review those essentially give a head nod to say that we've made acceptable changes.

343

00:50:47.730 --> 00:51:01.950

jsaltzberg@spencerportschools.org: We're taking we're accepting most of the language that everyone has suggested that we use, and then you're given a head nod on it. We send those off to everyone. They will review our changes that we've made to their suggested policies.

344

00:51:02.730 --> 00:51:08.190

jsaltzberg@spencerportschools.org: And a firm or make comment that we need to adjust something

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00:51:09.390 --> 00:51:16.200

jsaltzberg@spencerportschools.org: If we have if a department puts forth a rule that they've been utilizing

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00:51:17.490 --> 00:51:28.830

jsaltzberg@spencerportschools.org: And we put that into policy and then everyone says no, that rules against the law. Then we're going to be discussing making a substantial change to whatever practice that we're doing with respect to that one rule.

347

00:51:31.350 --> 00:51:44.430

jsaltzberg@spencerportschools.org: To go with Gary's point, they may take a harder look with policies that either we have that they don't or policies that we're choosing to retain which they no longer use

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00:51:45.540 --> 00:51:54.570

jsaltzberg@spencerportschools.org: They've made some changes in the last two decades, such as they do not include the hierarchy chart in the policy anymore. They I

349

00:51:55.080 --> 00:52:09.960

jsaltzberg@spencerportschools.org: Side spoke with our policy advisor and their view is that it fluctuates too much from year to year, there's no reason to go back to the board every year and have a new policy adopted just because there's been an administrative change. Okay.

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00:52:11.130 --> 00:52:18.450

Lori Stone: Thank you. Sure. I just was wondering, clarify when we're going about these policies are you starting with

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00:52:19.590 --> 00:52:27.630

Lori Stone: A bottle policy from everyone, and then adapting it for Spencer poor, are you starting with the current policy that spend support has in place.

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00:52:29.010 --> 00:52:35.460

Lori Stone: And and modifying it to reflect area one language. I did. I guess I just don't understand the project.

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00:52:36.240 --> 00:52:39.120

jsaltzberg@spencerportschools.org: Sure. So let me see if I can

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00:52:40.470 --> 00:52:44.970

jsaltzberg@spencerportschools.org: Find an example. It's actually interesting because if I was in the boardroom. I wouldn't be able to do this.

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00:52:46.620 --> 00:52:48.930

jsaltzberg@spencerportschools.org: I'm gonna share my screen once again.

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00:52:50.250 --> 00:52:52.260

jsaltzberg@spencerportschools.org: And show you it should come up

357

00:53:04.200 --> 00:53:06.480

jsaltzberg@spencerportschools.org: It's not giving me the review. Sorry.

358

00:53:11.250 --> 00:53:13.110

jsaltzberg@spencerportschools.org: So this is policy 12

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00:53:14.730 --> 00:53:20.790

jsaltzberg@spencerportschools.org: Well in everyone's new numbering system. I believe it's 1220. It was our 1230 from 1999

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00:53:21.150 --> 00:53:24.180

jsaltzberg@spencerportschools.org: Now what Marcy Clapper was able to do for us.

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00:53:24.390 --> 00:53:32.490

jsaltzberg@spencerportschools.org: Was to use Word Microsoft words comparison feature for the two documents. It didn't work for all policies, because some policy.

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00:53:33.240 --> 00:53:43.530

jsaltzberg@spencerportschools.org: Some policies were three policies combined down into one so we couldn't do it. But it was able to point out the red lining for the changes between what was suggested by everyone.

363

00:53:43.920 --> 00:54:03.420

jsaltzberg@spencerportschools.org: And what our regional policy was from 1999 which was also an earring one policy they help to help the district in 1999 craft that Policy Manual and then the subsequent two years were done on administrative regulations. So we're working with both at the same time.

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00:54:03.540 --> 00:54:11.640

jsaltzberg@spencerportschools.org: Okay, yeah, and doing an active comparison based on the changes as best as possible. Just did not work in every case.

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00:54:12.090 --> 00:54:27.390

Lori Stone: Yeah, I totally understand. And this is very helpful. Marcy thanks for running that to the extent that comparisons like this can be run that's extremely helpful in determining whether or not changes are substantive or just well the shell and Sheldon may

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00:54:28.470 --> 00:54:30.420

Lori Stone: So that's a really useful tool.

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00:54:36.480 --> 00:54:42.750

Kevin Hutton: Who Jonathan. What's your field from what you've seen so far with the

368

00:54:43.290 --> 00:54:54.870

Kevin Hutton: Policies that you have looked at and did that red lining so that that was going to be an important question that I had, are we actually going to see a red line for each one of these to understand what changed.

369

00:54:55.740 --> 00:55:12.180

Kevin Hutton: It's very difficult to look at two separate documents and then will be huge activity for anybody to do that comparison, how, how many of the the 320 or whatever he said there were. Are we going to see a red line.

370

00:55:13.080 --> 00:55:16.830

jsaltzberg@spencerportschools.org: Marcy was able to do it for all of the policies that are

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00:55:17.910 --> 00:55:25.050

jsaltzberg@spencerportschools.org: Currently suggested to be used by everyone. We don't have a red line policy for any policy that everyone does not use

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00:55:26.010 --> 00:55:40.110

jsaltzberg@spencerportschools.org: So on those, but my ultimate intent was to provide the board as I've done before with a red line documents so that you can see the differences between what we have and what will be changed.

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00:55:43.440 --> 00:55:48.360

jsaltzberg@spencerportschools.org: So for every policy is, is the hope and if it's spread out over time. I think that will work.

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00:55:55.680 --> 00:56:04.380

Lori Stone: So board members that have been on the board longer. Have you ever been through this process before. And how did you go about dividing this work.

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00:56:05.220 --> 00:56:08.340

Gary Bracken: Now, the process of the whole Policy Manual. No.

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00:56:08.430 --> 00:56:08.820

Lori Stone: Okay.

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00:56:09.240 --> 00:56:13.470

Gary Bracken: That's all been solved in piecemeal policy by policy changes.

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00:56:16.380 --> 00:56:27.060

Kevin Hutton: Yeah, so we took this on. I guess it was a year and a half ago, we first started looking into this as we're getting some policies back from

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00:56:28.500 --> 00:56:49.740

Kevin Hutton: Iraq one and finding. There are some big discrepancies and the work it has been since 1999 cents. We've had a full review of it and or decided that it was time to get this together, knowing it was going to be a huge task eventually for us.

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00:56:50.940 --> 00:57:03.780

Kevin Hutton: I think that the cabinet has been doing an awesome job with we're doing their review, but it's really, it's, it's our manual. Is it something that we really need to go through

381

00:57:04.860 --> 00:57:08.760

Kevin Hutton: And yes, we've got a lot of trust in the cabinet and what they've done.

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00:57:09.870 --> 00:57:23.940

Kevin Hutton: Yet we're the ones that that that are responsible for this policy. So I although I'd like to say that there is going to resell them that we can quick review and see the

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00:57:27.240 --> 00:57:31.110

Kevin Hutton: See that the shells and must kind of statements.

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00:57:32.220 --> 00:57:39.210

Kevin Hutton: But, but I think a lot of it is going to be just careful reading of in Caitlyn the Hershey stress without that

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00:57:40.260 --> 00:57:52.470

Kevin Hutton: Being on on activity. I think we have to go through and really look at a lot of these policies because our, our goal wasn't just to to correct shells and much further was

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00:57:53.520 --> 00:57:56.580

Kevin Hutton: To make sure we have a cohesion set of policies.

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00:57:58.350 --> 00:58:05.010

Lori Stone: Right, and I agree that it's important for the board members to engage. I think we just need to come up with a plan for that to happen.

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00:58:05.910 --> 00:58:20.670

Greg Kincaid : Jonathan, you talked about pairing off board members. So can you be a little more specific on maybe what that would look like to us. I mean, you mentioned that previously this evening in the beginning of your presentation or partway through

389

00:58:21.750 --> 00:58:31.590

jsaltzberg@spencerportschools.org: Sure, it was, it was just an idea that I had while Rick and I were working on putting this timeline together, just in a way to help expedite it because

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00:58:32.460 --> 00:58:38.400

jsaltzberg@spencerportschools.org: Even even Pam raised the point to us when we were discussing this timeline that

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00:58:39.150 --> 00:58:50.730

jsaltzberg@spencerportschools.org: At pre previous district. She's been at they don't bring that many policies to a meeting you don't show up with with 30 policies and ask the Board to review all of those in one meeting.

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00:58:51.630 --> 00:59:00.450

jsaltzberg@spencerportschools.org: It's too much for the workload to get ready for the meeting and the meeting you know my quick last till midnight or longer, like they used to hearing us but um

393

00:59:01.380 --> 00:59:07.590

jsaltzberg@spencerportschools.org: You know, we start off slow with this timeline. We start off with six policies in the 2000 series.

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00:59:08.100 --> 00:59:20.130

jsaltzberg@spencerportschools.org: You know, we could try one model. And if it doesn't work for those six policies we could try a different model.

So if you know if you have seven board members and you know there's three pairs and a third

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00:59:20.910 --> 00:59:25.380

jsaltzberg@spencerportschools.org: For that 2000 series. Everybody reviews to policies and see how it goes.

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00:59:25.770 --> 00:59:37.860

jsaltzberg@spencerportschools.org: And then the really key changes, either. I'd say no we pass on it because it's all wills and shells or there is a key change that needs to be adopted and the board really needs to take a look at this. Before we go down that road.

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00:59:39.540 --> 00:59:42.480

jsaltzberg@spencerportschools.org: That's that was my original. That was my idea that I had with Rick

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00:59:43.410 --> 00:59:54.660

jsaltzberg@spencerportschools.org: But at the same time, you know, you could give one individual, the job of reviewing say five policies if we're trying to do a very large series. So I don't know how you want to farm that out.

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00:59:55.050 --> 01:00:02.370

jsaltzberg@spencerportschools.org: Our intent is to get you these at least a week or two prior to the board meeting, so you have time to review them.

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01:00:02.970 --> 01:00:10.680

jsaltzberg@spencerportschools.org: Well in advance if you have time to submit questions to cabinet and to I to have those questions. Hopefully answered.

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01:00:10.980 --> 01:00:19.740

jsaltzberg@spencerportschools.org: Prior to the board meeting, or at least at the board meeting, but you're still not taking action at that point. So if we need for our agreements we can contact everyone at the same time.

402

01:00:21.030 --> 01:00:27.180

jsaltzberg@spencerportschools.org: I can work with whatever model you you guys would like to implement and

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01:00:29.040 --> 01:00:32.940

Greg Kincaid : Any other Board Members what what are, what are we all thinking on that.

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01:00:34.560 --> 01:00:37.710

Kevin Hutton: I think it's all the responsibility of the policy committee.

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01:00:41.700 --> 01:00:44.250

Kevin Hutton: Which is key and like myself.

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01:00:49.200 --> 01:00:57.300

Kevin Hutton: I kind of liked the idea of partnering up and teaming together and

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01:00:59.040 --> 01:01:12.240

Kevin Hutton: We've got to have trust in each other. I don't think anyone is going to read the we talked about how many policies, but how many pages 200 pages. I remember what the policy book used to look like when I sprinted

408

01:01:13.680 --> 01:01:20.250

Kevin Hutton: But we all need to be familiar with it and we only definitely trust in each other. So I like the partner idea.

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01:01:21.360 --> 01:01:21.570

Kevin Hutton: I

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01:01:21.720 --> 01:01:25.560

Gary Bracken: I took my policy book back to Marcy this past week.

411

01:01:26.100 --> 01:01:29.460

Gary Bracken: And it literally I don't think my hands can show on the screen.

412

01:01:30.210 --> 01:01:35.250

Gary Bracken: What it looks like. So yeah, it's not it's not a possible read in a timely way.

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01:01:36.180 --> 01:01:46.470

Lori Stone: I think the partnering ideas. Good. I also would love it if we could possibly have a document that lives that are working notebook, where we can see who's reviewed each of the policies. So we know

414

01:01:46.980 --> 01:01:58.320

Lori Stone: Sort of what the statuses you know Greg and Lori review this policy or you know Kate and Mike reviewed this one and then just also have the status. Yes, they do a checkmark that that spend on

415

01:01:58.890 --> 01:02:06.810

Lori Stone: Because there are a lot of policies and I think that if we don't have a document somewhere that kind of summarizes things. Then we're going to get lost.

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01:02:09.690 --> 01:02:12.900

Greg Kincaid : Thank you Lori, any, any other thoughts board members on that.

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01:02:15.210 --> 01:02:16.230

Kevin Hutton: Show, Jonathan.

418

01:02:16.290 --> 01:02:30.150

Kevin Hutton: Have you put any, any idea into how that logistical part of it could happen with a spreadsheet or one note or how that or did you need to have this conversation first

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01:02:31.890 --> 01:02:41.340

jsaltzberg@spencerportschools.org: What we did for internal purposes. Well, actually, what Marcy really did for internal purposes was put together a one note which had

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01:02:42.210 --> 01:02:58.500

jsaltzberg@spencerportschools.org: A separate page for each of the policies with the word documents, both the original the suggested policy and then what Dan called the crosswalk, which is the red line version between the two documents. We've got all of that in a single one note right now.

421

01:02:59.100 --> 01:03:12.480

jsaltzberg@spencerportschools.org: I just don't know enough about wonder whether we can just take that one note, copy it and it would essentially be there, ready for you to look at. We just have to create some cover sheets for tracking your review of each of those policies.

422

01:03:13.770 --> 01:03:21.690

jsaltzberg@spencerportschools.org: To set it up for you so that you don't have to go through the process of creating that and you have all the same documents that we do in essence.

423

01:03:21.990 --> 01:03:30.570

jsaltzberg@spencerportschools.org: If you really want to look at what the difference in the policies are from the original to our nine earth from the 1999 to the IRS suggest you have that at your disposal.

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01:03:31.710 --> 01:03:38.370

jsaltzberg@spencerportschools.org: So that's what I would look into first to see if we can just make an easy transition to have it set up for you.

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01:03:40.380 --> 01:03:42.270

Kevin Hutton: I'm sure Corey can make that happen.

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01:03:42.960 --> 01:03:58.830

Greg Kincaid : ABSOLUTELY. I WAS JUST THINKING THAT. Kevin, I think. Corey can make that work. You know, I think thinking about this. This is very important work and we all agreed a year and a half ago that this really needed to be looked at and I think back also to the involvement with

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01:04:00.000 --> 01:04:14.160

Greg Kincaid : That was, you know, when we committed to working with them, one of our objectives was to update the entire manual because we saw that is a need. So this is very important work. I think moving forward. I

428

01:04:15.360 --> 01:04:28.260

Greg Kincaid : My feeling behind this is that maybe we just try pairing off. But see how that works. And then maybe through that process. If we think there's a better way to do it. We can just monitor and adjust so

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01:04:28.860 --> 01:04:46.590

Greg Kincaid : You know, you know, jump in a little bit, try it, see how it works. And then, you know, if we run into hurdles that we need to get over. We can come back to the table and maybe make some adjustments to that and you know try moving forward. So that, that's my thought process at this point.

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01:04:54.150 --> 01:05:10.560

jsaltzberg@spencerportschools.org: Okay, alright, well I'll work with marcy. And maybe Corey tomorrow to try and get together that one note for you guys. If we can't do it will try and in my mind, we can come up with a system where we can copy everything to make it accessible to you through the Spencer court system.

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01:05:11.730 --> 01:05:20.340

jsaltzberg@spencerportschools.org: Will do our best to get that ready for you. And then the original goal was to do the first 2000 series in February.

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01:05:20.670 --> 01:05:33.360

jsaltzberg@spencerportschools.org: So we still have to take those two cabinet for review. But it's only six policies and then we'll be able to get those out to the board members, um, I guess I'll leave it to you guys as to pick your teams and I want to leave anybody out but

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01:05:35.010 --> 01:05:37.230

jsaltzberg@spencerportschools.org: And then we can go from there. So,

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01:05:37.590 --> 01:05:53.940

Greg Kincaid : Before we do this. Is everybody okay with that. I'm talking to board members, you know, it's everyone okay to attempt this and see where it goes. And maybe we need to monitor and adjust moving forward to make it even more efficient, just a thumbs up. Is everyone okay with that. Yes.

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01:05:55.620 --> 01:05:56.580

Greg Kincaid : Great super

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01:05:58.770 --> 01:06:03.540

Greg Kincaid : Jonathan, do you have anything else for us beyond everything that you've provided to us so far.

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01:06:04.050 --> 01:06:05.640

jsaltzberg@spencerportschools.org: I do not, I'm all set for tonight.

438

01:06:05.970 --> 01:06:20.730

Greg Kincaid : So I just want to say thank you for all the time and effort and work that you've put into this as well as the cabinet. I know is put a lot of invested a lot of time and effort. But once again, this is important work and it's it's time well spent, for sure. Thank you. Good.

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01:06:22.380 --> 01:06:23.550

jsaltzberg@spencerportschools.org: Alright. Have a good evening, everyone.

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01:06:23.940 --> 01:06:24.750

Greg Kincaid : Thank you, Jonathan.

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01:06:24.780 --> 01:06:25.470
Kevin Hutton: I can count on.

442
01:06:27.180 --> 01:06:28.080
Greg Kincaid : So at this point.

443
01:06:29.250 --> 01:06:37.320
Greg Kincaid : Our last report item 6.5 our financial report, and I believe I am going to be turning it over to Mr. Wood.

444
01:06:37.650 --> 01:06:39.630
Greg Kincaid : To discuss our financial report.

445
01:06:41.040 --> 01:06:45.570
Rick Wood : You're going to turn it over to Dr Kissel after maybe finding \$2 million in savings.

446
01:06:46.230 --> 01:06:46.500
Wow.

447
01:06:49.470 --> 01:06:50.970
Pamela Kissel : Well, there was a nice try, Rick.

448
01:06:53.190 --> 01:06:55.140
Greg Kincaid : I guess he doesn't have a solution yet. Mr.

449
01:06:55.320 --> 01:06:57.960
Greg Kincaid : So there you are right. It's therefore it's your turn.

450
01:06:58.470 --> 01:07:01.200
Rick Wood : Fair enough. And so again,

451
01:07:02.340 --> 01:07:19.860
Rick Wood : I think I need to preface the conversation is I don't want to overreact, nor do I want to overcorrect, they get. I also want to share that I am a little concerned with where we're at. Based on what I'm seeing right now. So what I mean by that is if you were to look at the revenue page.

452
01:07:21.540 --> 01:07:23.790
Rick Wood : You can see overall that we're actually

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01:07:25.470 --> 01:07:28.560

Rick Wood : Looking to not receive all of the aid that we had projected

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01:07:29.850 --> 01:07:35.490

Rick Wood : I think the caveats here one if sales tax comes in better than what we have projected

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01:07:36.510 --> 01:07:49.050

Rick Wood : Historically, that's been anywhere from two to 300,000 that will change the story. But on the flip side, we still haven't heard the determination of any type of state aid reduction.

456

01:07:50.400 --> 01:08:02.850

Rick Wood : So you can see that I've made some downward adjustments, other than both these prior your refund, although it's not reporting here as what we've received that was received in January. So we do know the true number

457

01:08:05.460 --> 01:08:13.770

Rick Wood : So from that perspective, it really led me to want to take a much deeper dive into where I thought our expenses were going to be

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01:08:15.360 --> 01:08:18.240

Rick Wood : Any questions on the revenues. Before I get into the expenditures

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01:08:20.880 --> 01:08:22.830

Rick Wood : Okay. So from an expenditure standpoint.

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01:08:24.390 --> 01:08:35.940

Rick Wood : Took somewhat of an aggressive approach and it's an approach, similar to when we closed back in March, where, you know, I'm going to really

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01:08:36.570 --> 01:08:49.770

Rick Wood : Look at purchase orders in much more detail, make sure that they're absolutely necessary. And, you know, compared to last month to this month you're seeing a large amount of savings.

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01:08:51.120 --> 01:09:03.420

Rick Wood : The majority of that is coming from benefits. It's still very early. We're only halfway through the year trying to project any type of savings in our pension systems. The ERS are TRS

463

01:09:04.830 --> 01:09:14.040

Rick Wood : Quite honestly, is you know it's information based on an estimate of where we think our salaries are going to be. We did have some savings as it relates to

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01:09:15.150 --> 01:09:25.620

Rick Wood : premium rate increases came in a little bit less than what we had projected still really, really need to look at one of our largest budget areas which is teaching

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01:09:26.730 --> 01:09:27.750

Rick Wood : But overall,

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01:09:29.220 --> 01:09:40.350

Rick Wood : Projected on an aggressive stance of \$1.9 million. So the part that concerns me is, even if you're seeing a savings on the expense side at 1.9

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01:09:41.310 --> 01:09:48.330

Rick Wood : We're still not bringing in as much revenue which is probably close to 1.32 1.5 million based on these assumptions.

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01:09:49.080 --> 01:10:09.810

Rick Wood : So right now we are operating at a loss. An operating loss. So again, I don't want to overreact. It's still very it's mid point through the year will continue to monitor this obviously keep you know Dr Kissel and cabinet and the board updated on where I think we're headed

469

01:10:10.890 --> 01:10:13.080

Rick Wood : And a lot of this can still change.

470

01:10:14.130 --> 01:10:22.350

Rick Wood : So, you know, take it for what it's worth, I think it's important that I share with you. I do have some concern a little more anxiety that I've had in the past.

471

01:10:23.310 --> 01:10:35.280

Rick Wood : But as similar to years past, we work through it will make decisions that are going to benefit the district. So from that perspective. I'll open up the floor to any questions you have on the on the general fund side.

472

01:10:42.840 --> 01:10:44.340

Rick Wood : No questions. Alright, so

473

01:10:44.400 --> 01:10:47.100

Michael Miceli: On this correct just, I get asked one, sorry. I'm sorry, Rick.

474

01:10:48.360 --> 01:10:54.660

Michael Miceli: So the status posterity. Eric is projecting a \$15 billion budget gap. Is there any historical

475

01:10:57.060 --> 01:11:04.950

Michael Miceli: historical markers out there that was suggested when similar things have happened, the past how that affected budgets for schools.

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01:11:06.270 --> 01:11:13.560

Rick Wood : So that the comparison Mike that I've been hearing and although I haven't had an opportunity to to really go back and review it.

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01:11:14.100 --> 01:11:32.070

Rick Wood : Is during the what the ERA American Recovery and Reinvestment Act, when there was the recession. And my sense is if I recall correctly, it was probably about 899 10 is when that started to take effect. And then we felt it for probably close to three years.

478

01:11:33.690 --> 01:11:36.960

Rick Wood : Moving forward when they started taking away.

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01:11:38.010 --> 01:11:44.760

Rick Wood : Money and supplant state aid money and supplanting it with the federal stimulus package that they put out back

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01:11:44.760 --> 01:11:45.060

Then

481

01:11:49.620 --> 01:11:49.890

Rick Wood : Okay.

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01:11:51.630 --> 01:11:55.950

Rick Wood : So from a school lunch side. It's like comparing apples and oranges right now.

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01:11:57.330 --> 01:12:02.760

Rick Wood : We continue to monitor where we're at. But the fact that

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01:12:06.210 --> 01:12:18.510

Rick Wood : You know, honestly, you know, for half the year last year. Kids were in school. And there's a lot of daily sales. We don't have any of that right now it's all free and reduced that will continue through the school year.

485

01:12:19.620 --> 01:12:31.320

Rick Wood : We try to manage more than anything the expense side, which I think Gary does a phenomenal job with along with Jonathan's help continue to monitor that.

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01:12:32.580 --> 01:12:44.820

Rick Wood : And again, the timing of when we put in a claim for state and federal reimbursement versus when it's received. We're always juggling that that timeframe of

487

01:12:45.270 --> 01:12:55.170

Rick Wood : Okay, I'm going to report to you the period ending December and this year. Last year would received maybe the November claim this year we've not so again it's sometimes apples and oranges.

488

01:12:56.490 --> 01:13:03.300

Rick Wood : And we're not alone in this. I think most districts. It's a matter of fact, Eric, can confirm that when

489

01:13:04.830 --> 01:13:12.960

Rick Wood : Our internal auditor was talking about the risk assessment. He did bring that up that issue up that almost all schools any schools that essentially had a surplus.

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01:13:13.410 --> 01:13:22.260

Rick Wood : Are now looking at some sort of deficit. So again, continue to monitor it, but I wouldn't be surprised if we see an operating loss on the school lunch side as well.

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01:13:23.340 --> 01:13:27.210

Rick Wood : Not a lot of good news, but will continue to monitor and keep you informed.

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01:13:30.060 --> 01:13:31.020

Rick Wood : Any questions.

493

01:13:36.510 --> 01:13:39.060

Greg Kincaid : No other questions or thoughts for Mr. What

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01:13:40.800 --> 01:13:44.610

Greg Kincaid : Do I have someone make a motion to accept the financial report.

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01:13:48.900 --> 01:13:52.530

Greg Kincaid : Okay, Gary made motion, Kate. Second. All in favor.

496

01:13:54.930 --> 01:13:55.560

Greg Kincaid : Seven. Oh.

497

01:13:56.040 --> 01:13:56.400

Rick Wood : Thank you.

498

01:13:56.790 --> 01:14:07.020

Greg Kincaid : Thank you very much. So we're still in the superintendent's report that was item 6.5. So at this point, I'll turn it back over to Dr Kissel for any other items.

499

01:14:09.600 --> 01:14:13.350

Pamela Kissel : I really don't have any other items. But I do think that

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01:14:14.430 --> 01:14:19.080

Pamela Kissel : The issue of face to face contact with students is one that

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01:14:20.580 --> 01:14:32.010

Pamela Kissel : People in the community have an interest in obviously we all all are working hard to keep thinking about where are we going here and how fast we're going

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01:14:33.360 --> 01:14:39.000

Pamela Kissel : And Ty did survey staff. I don't know. Ty, you could briefly just

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01:14:40.320 --> 01:14:51.030

Pamela Kissel : Highlight he can't go into great depth because there's a lot of content there that we intend to actually look at it, the task force tomorrow, but maybe just a quick blurb at their

504

01:14:51.690 --> 01:15:04.230

Ty Zinkewich: Trip. Yep. Thanks Dr Kissel. Yep. So we did survey the k five team leaders really as we start to explore some additional learning

opportunities for students at the elementary level we're fortunate enough just with

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01:15:05.850 --> 01:15:15.630

Ty Zinkiewich: I guess our approach that we've followed at the secondary level where we're able to provide new instruction for the five days. And in some cases, five of the five days just based on utilizing zoom

506

01:15:16.200 --> 01:15:29.550

Ty Zinkiewich: However, what's appropriate for secondary we wanted to explore if there's an opportunity at the elementary to grow and we're just kind of going through the feedback that we received and will provide the board and update on Friday.

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01:15:30.720 --> 01:15:35.220

Ty Zinkiewich: I think that our, our system and where we are right now we're trying to

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01:15:35.610 --> 01:15:44.580

Ty Zinkiewich: Look at different situations. Try to be as creative as possible make decisions that are the best interest of students so that not only includes the academics, but we're also looking with

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01:15:44.970 --> 01:15:49.530

Ty Zinkiewich: interscholastic athletics. We're going to clubs and activities, we're looking at our music program.

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01:15:50.010 --> 01:16:02.490

Ty Zinkiewich: Anything we can do to provide students that opportunity. We want to explore and we want to engage in conversation with stakeholders, first and foremost, teachers. Board of Education and ultimately eventually our parents.

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01:16:03.000 --> 01:16:07.650

Ty Zinkiewich: Just to make sure that there's a commitment on their end as well. If we're going to make any of these decisions.

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01:16:10.440 --> 01:16:22.290

Lori Stone: I have a quick question. It was mentioned earlier in the meeting that there would be a survey possibly soon for parents on reopening any idea when that survey might go out reopening on Wednesdays, I should say.

513

01:16:29.340 --> 01:16:30.780

Kevin Hutton: Bam, bam, you're muted.

514

01:16:32.460 --> 01:16:42.090

Pamela Kissel : Thank you, that's a topic that we want to explore with our Task Force tomorrow and again with the extended Task Force and then maybe look at

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01:16:45.150 --> 01:16:53.730

Pamela Kissel : Other models of parents surveys, because every school is looking at trying, you know, our schools in our area, maybe what other instruments.

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01:16:54.240 --> 01:17:08.100

Pamela Kissel : They've used for what we would put together, actually what we would put together. I think should be pretty pretty basic and simple. You know, we don't want to overcomplicate that, but then I think we use that data to help us.

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01:17:09.240 --> 01:17:12.270

Pamela Kissel : Also looking at, like I mentioned earlier, what

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01:17:13.710 --> 01:17:20.400

Pamela Kissel : What's the positivity rate of covert what are how many of our staff have been vaccinated or

519

01:17:21.000 --> 01:17:28.890

Pamela Kissel : You know, what are the vaccination rates in the county, right, all those things all their data is going to help us move the needle here but

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01:17:29.730 --> 01:17:39.420

Pamela Kissel : We want to reassure you that this is on our plate regularly and again tomorrow will be a task force meeting. So we'll attack those questions there too.

521

01:17:39.900 --> 01:17:40.200

Great.

522

01:17:42.390 --> 01:17:47.160

Pamela Kissel : I think that's it for for my side of a meeting.

523

01:17:47.760 --> 01:17:51.180

Greg Kincaid : Well, thank you for that update and also Mr zinc which thank you for the update as

524

01:17:51.180 --> 01:18:00.090

Greg Kincaid : Well much appreciated. Um, so at this point meeting evaluation. Any thoughts, questions.

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01:18:02.160 --> 01:18:02.910

Greg Kincaid : Signals.

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01:18:05.250 --> 01:18:07.080

Greg Kincaid : I felt we accomplished a lot tonight.

527

01:18:08.160 --> 01:18:15.000

Greg Kincaid : Thank you for your input everybody in your discussion points. It's also, it's always seriously considered and

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01:18:15.750 --> 01:18:29.220

Greg Kincaid : I sincerely appreciate everyone's effort and the time they put in. So if this point. Um, I would like to ask if someone would be interested in making a motion to move us into Executive Session.

529

01:18:30.750 --> 01:18:36.660

Lori Stone: Another session or the purpose of discussing collective negotiations.

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01:18:37.770 --> 01:18:39.360

Greg Kincaid : Session. Second. Anyone second

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01:18:40.590 --> 01:18:42.000

Greg Kincaid : Gary. All in favor.

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01:18:43.710 --> 01:18:46.530

Greg Kincaid : So no okay we'll see everyone in a few moments.

533

01:18:48.630 --> 01:18:57.660

Greg Kincaid : The board has left executive session and 8:11pm and at this point I would like a motion to adjourn our meeting this evening.

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01:18:58.110 --> 01:18:59.460

Gary Bracken: Like Motion to adjourn.

535

01:19:00.150 --> 01:19:01.170

Katherine Czarnecki: And a second.

536

01:19:02.100 --> 01:19:04.380

Greg Kincaid : Thank you, Kate. All in favor.

537

01:19:06.300 --> 01:19:07.170

Greg Kincaid : Six all

538

01:19:07.260 --> 01:19:09.780

Greg Kincaid : Have a great evening, everyone. Thank you very much.

539

01:19:12.540 --> 01:19:13.290

Cory Allen: Have a good evening.